

2019 - 20 / ASSESSMENT PLAN

Assessment Report Summary

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Plan Item was last modified on 10/2/20, 5:38 PM

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Template:

Assessment Report Summary

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7. Summary of Assessment Results with Focus on Program Improvement: Describe evidence-based changes that have taken place within the last few assessment cycles because of assessment. Statements must be supported by evidence from the assessment report(s):

Assessment Results 2019-20

Outcome #1, Measure #1

(a) Master teachers strengthened teaching practices and reflected on NAEYC standards through the classroom portfolio process to better prepare for NAEYC reaccreditation in 2020-21.

(b) Intentional recruiting of students whose program majors align with NAEYC's desired focus.

(c) Bi-weekly planning meetings between GAs and program director to develop teaching skills, knowledge, and professionalism. ECDC is using the SCTS 4.0 to better support GAs using a personal goal setting model and providing ongoing feedback.

Outcome #1, Measure #2

(a) ECDC conducted a staff audit to comply with the new background check law implemented by the SC Department of Social Services.

(b) In spring 2020 ECDC was awarded two DSS grants for extra costs associated with COVID-19. This funding will be applied to Fall 2020.

Outcome #1, Measure #3

ECDC conducted a land survey to help prioritize action plans to maintain a well-designed outdoor space for Nature Explore certification. ECDC documented several work order requests to facilities for drainage improvements needed on the playground to maintain safety of the outdoor space for children and staff.

Outcome #2, Measure #1:

Intentional program supports to strengthen NAEYC Program Professional Development Plan and staff competencies and preparation (NAEYC standard 6).

Outcome #2, Measure #2:

Intentional planning to provide quality professional development opportunities for master teachers and program director and increase access to professional collaboration.

Outcome #2, Measure #3:

(a) The program director expanded visibility and awareness of ECDC mission and curriculum by collaborating in research with TEDU faculty, "*Early Childhood Play and Academics: What Are Parents' Perceptions?*" and "*ECDC Transitions Study*". ECDC master teachers and program director presented at the 2019 ACT conference, 2010 NAECTE conference, and 2020 SCECA conference.

(b) Used the results of research studies conducted at ECDC to improve pedagogy by strengthening teaching practices in kindergarten classroom and supporting the children's transition to 1st grade.

Outcome #3, Measure #1

(a) Pre-K/K master teachers actively served as Adjunct Professors in the MAT Early Childhood graduate program during the fall of 2019. The program director served on the College of Charleston Early Childhood Summit Committee, Memminger/ECDC Advisory board, Trident United Way's Cradle to Career Kindergarten Readiness Network committee, and Trident United Way's Continuous Quality Improvement working group.

(b) Intentional collaboration between ECDC and Memminger Elementary to advocate for best practices in early childhood, develop community between the schools, and support experiences for pre-service teachers serving as ECDC graduate assistants.

Outcome #3, Measure #2

Edits were made to ECDC website to make sure that information was up to date and accurate for the public audience to access information. Documentation was included on ECDC blog to share program mission and strengthen visibility of the program.

Outcome #3, Measure #3,

ECDC collaborated with a variety of academic departments to develop inter-campus relationships including the President's Office, REACH program, Teaching Fellows, Theater and Dance, Child Life, TEDU, Psychology, and Residence Life.

Outcome #3, Measure #4

ECDC celebrated National Campus Children's Centers Week and the program director served on the National Coalition for Campus Children's Centers (NCCCC) Communication and Outreach committee.

Outcome #3, Measure #5

ECDC provided outreach to the Charleston Area Senior Center and Florence Crittenton Programs of South Carolina.

Outcome #4, Measures #1, 2, 3

(a) Minority representation among the children enrolled increased from the 2018-19 to 2019-20 school years.

(b) The ECDC waitlist continues to have a far greater number of children than our present facility capacity can accommodate.

Assigned Assessment Committee Member:

Review Date:

DAC/AAC Chair:

Review Date:

Dean/AVP/EVP:

Approval Date:

President:

Approval Date:

Start:

7/1/2019

End:

6/30/2020

Related Items

No connections made