

2019 - 20 / ASSESSMENT PLAN

Demonstrate best practice

This view always presents the most current state of the plan item.

Plan Item was last modified on 10/2/20, 4:51 PM

Your individual permission settings determine what fields and content are visible to you.

Template:

Outcome

Outcome Number:

1

Title:

Demonstrate best practice

Research:

Yes,

Community/public service:

Yes,

1. Outcome: The outcomes are specific, measurable, attainable, results oriented, and time bound. The outcomes are clearly related to the mission and focus on activities of the Program/Unit.:

As a demonstration program, the ECDC provides a model of excellence through annual recognition by NAEYC, South Carolina Department of Social Services, and NatureExplore.

Attached Files

There are no attachments.

2. Assessment Methods: The measure matches the outcome, uses appropriate direct and indirect methods, indicates desired level of performance, helps identify what to improve, and is based on tested, known methods. Please enter at least 2 measures.:

Measure 1: ECDC is recognized by NAEYC as a high-quality program

Performance Target 1: The ECDC Annual Report to NAEYC will be approved and accreditation status maintained.

Measure 2: ECDC is designated by DSS as a licensed child care provider

Performance Target 2: ECDC undergoes two unannounced inspections annually and bi-annual program relicensing that requires Fire Safety inspection, physical site inspection, and review of staff and child records to document adherence to South Carolina Department of Social Services child care licensing regulations, to maintain valid SC License # 17626.

Measure 3: ECDC is recognized as a "NatureExplore" program

Performance Target 3: ECDC will complete successful annual re-certification

Attached Files

There are no attachments.

3. Assessment Results: Reported data are aligned and appropriate to the outcome and the corresponding measure. Sampling methodology, population size (N), and sample size (n) must be provided. :

Measure 1: ECDC is recognized by NAEYC as a high-quality program

Performance Target 1: The ECDC Annual Report to NAEYC was approved and accreditation status maintained 6/1/20. See attached.

Measure 2: ECDC is designated by DSS as a licensed child care provider

Performance Target 2: Due to COVID-19 ECDC did not have two unannounced inspections during the 2019-20 school year. ECDC passed the DSS Fire Safety inspection and physical site inspection (2/20/20). ECDC expects the relicensing site visit normally in Sept 2020 be virtual and the timeline adjusted due to COVID.

Measure 3: ECDC is recognized as a "NatureExplore" program

Performance Target 3: ECDC completed successful annual re-certification of the NatureExplore program July 2020. See attached.

4. Use of Assessment Results: Reflect on the data. What do the data mean for your unit? What changes/strategies were implemented based on the results? :

Measure 1: ECDC is recognized by NAEYC as a high-quality program.

Implemented changes: Director and master teachers collaborated during the 19-20 school year to organize and edit classroom portfolios. ECDC submitted a site visit disruption form during spring 2020 when the school was closed due to COVID.

Planned changes: Staff and director will meet together for collaborative work sessions during the fall 2020-21 school year to edit sources of evidence and classroom portfolios to prepare for the site visit. The director will continue analyzing assessment tools and organizing sources of evidence for the program portfolio. The Director submitted the intent to renew June 2020 and the NAEYC site visit timeline for the 2021 renewal is being adjusted by NAEYC. ECDC expects the reaccreditation site visit to take place in spring 2021.

Measure 2: ECDC is designated by DSS as a licensed child care provider

Implemented changes: ECDC followed all CDC and DHEC guidelines to prepare for the reopening of the center in August 2020. New Criminal Background Check requirements for child care providers caused ECDC to review all staff records for the 2020 DSS relicensing and have certain staff not meeting the criteria undergo the fingerprinting process again.

Planned changes: ECDC is in the process of preparing for the 2020 relicensing visit. DSS will notify ECDC when the site visit will take place. The timelines for relicensing has been adjusted do to school closures and COVID.

Measure 3: ECDC is recognized as a "NatureExplore" program

Implemented changes: ECDC continued to create and sustain an environment that fosters nature connections, supports environmental advocates and renews and fuels resiliency in children and adults. Community organizations and families were invited to participate in N4C's Celebration of Campus Childcare Centers in the fall 2019. ECDC partnered with Trident United Way's Day of Caring to redesign the shared green space between ECDC and Memminger Elementary to promote partnership efforts and create a collaborative gathering place. This year we expanded our outreach of the "Pathways to Peace" project as a part of CofC's Peace Initiative in Spring 2020 and children participates in play exchanges on the playground and shared outdoor space.

Planned changes: Based on the results, ECDC will maintain recognition as a NatureExplore program by

1) Creating a well-designed outdoor space-addition of "loose parts" for play-this includes working with Facilities to make improvements to the drainage issue on the playground. ECDC garden maintenance and playground repairs will ensure the children are able to explore the playground safely.

2) Commitment to staff development and family involvement-additional opportunities (virtual if necessary) for family/community events and collaboration between ECDC and Memminger Elementary to promote partnership efforts and grow a collaborative gathering place.

Changes are expected for future assessment plans due to the new college-wide Strategic Plan

5. Budget Changes:

Measure 1: ECDC is recognized by NAEYC as a high-quality program.

In order for ECDC to maintain NAEYC accreditation, standard 6 requires staff to participate in learning activities that connect with other early learning professionals in the community. The funding available for professional development is limited so the director will search for opportunities to support this standard and possibly make changes to ECDC expenses or look for grant funding to support this for the staff. The College did not approve to hire a Master Teacher for the 3 year old classroom. Therefore, the student employment accounts will be overextended in ECDC's operating budget to help pay for the additional student workers needed for maintaining ratios and social distancing due to COVID.

Measure 2: ECDC is designated by DSS as a licensed child care provider

In spring 2020 ECDC was awarded two DSS grants for extra costs associated with COVID-19. One was the Sanitation and Cleaning Grant that totaled \$600. The other was the CARES Act Emergency Operating grant and ECDC was award \$13,000. This funding will be applied to Fall 2020.

Measure 3: ECDC is recognized as a "NatureExplore" program

In order for ECDC to maintain recognition as a NatureExplore program by creating a well-designed outdoor space, funding for playground repairs, maintenance, and the need to purchase/install new playground equipment may impact budget decisions for the fiscal year. ECDC has made several work order requests to facilities for drainage improvements needed on the playground to maintain safety of the outdoor space for children and staff.

In winter 2019 ECDC was gifted a donation from a community donor. Funding will help support possible PD opportunities and playground improvements that will benefit staff and children between ECDC and Memminger elementary.

Comments and Attachments:

Attached Files

[2020 Fire Alarm System Inspection Report - CofC ECDC BLDG_.pdf](#)

[DSS COVID closure .pdf](#)

[N.E. Miles ECDC year 9 certificate.pdf](#)

[Report Accreditation Maitained 2020.pdf](#)

Start:

7/1/2019

End:

6/30/2020

Related Items**Supports (Connected Up):**

Align administrative and academic policies and procedures to support the College's purpose and achieve its envisioned future.

College of Charleston Strategic Initiative

Supported By (Connected Down):

No supported by items currently associated